

MAY 2009 REGENTS MEETING

**REGENTS EMSC COMMITTEE
May 18, 2009**

ACTION ITEMS

Differentiated Accountability Regulations

Clause (a) of subparagraph (ii) of paragraph (2) of subdivision (p) of section 100.2 of the Regulations of the Commissioner of Education, subparagraph (vii) of paragraph (5), subparagraph (iii) of paragraph (9), and paragraphs (10) and (11), was amended; paragraph (6) of subdivision (p) of section 100.2 was repealed and a new paragraph (6) be added; and subdivisions (g), (h) and (i) of section 120.2, subdivisions (a) and (g) of section 120.3, and subdivisions (b) and (f) of section 120.4 were amended, as submitted, effective July 1, 2009, as an emergency action upon a finding by the Board of Regents that such action is necessary for the preservation of the general welfare to timely implement the NCLB Differential Accountability Pilot Program in the 2009-2010 school year, by ensuring that school accountability decisions based on 2008-2009 school year assessment data are shared with the field in a timely manner in accordance with the Differentiated Accountability program, that affected school districts and schools are provided with the necessary information to appropriately carry out their responsibilities under the NCLB, and that the Differentiated Accountability system of supports and interventions are timely provided.

MATTERS NOT REQUIRING BOARD ACTION

Development of a P-16 Data System – The Committee held a policy discussion on the development of a P-16 data system which included presentations from three guests. The Committee first discussed a report from Thomas Kane of the Gates Foundation. The report included material describing three levels of data investment: benchmarking and instructional tools for teachers; benchmarking reports for principals and districts; and policy evaluation for the Board of Regents. The Committee also received a report from Tammy Battaglino of the Parthenon Group. The main focus of that discussion was the P-16 data system including information on areas such as secondary and postsecondary achievement; federal fiscal stimulus; collaborative partnerships; data elements and linkages; and subgroup achievement. Bob Hughes from New Visions presented information on graduation rates for New Visions students and provided a resource guide that presents information to school leaders and teachers to help prepare students for college. The Committee asked that additional updates and reports be provided as the P-16 data system initiative continues to be implemented.

REGENTS HIGHER EDUCATION COMMITTEE
May 18, 2009

MATTERS NOT REQUIRING BOARD ACTION

Use of Data in Formulating Higher Education Policy – The Committee discussed the importance of trends in higher education as the Board of Regents pursues its P-16 agenda. Higher Education data that has been updated since the Board of Regents issued their Statewide Plan has significant policy implications for work on college readiness (state learning standards, graduation targets and P-16 data system) and college completion. A summary of information on changes in student enrollment, persistence rates, and student performance in two- and four-year institutions and the important policy questions related to recent trends in these areas was discussed.

P-16 Policy Activity Update – The Senior Deputy Commissioner provided an update on the Regents Urban Education Initiative, including feedback from the most recent meetings held on April 22-23 in New York City. Regent Young participated in the Teacher Subgroup portion of the meeting. The Regents were also updated on information discussed in April regarding teacher certification and Transitional C certificates.