

Agenda Items

- **For IRS:** On the day of the math test, the teacher administering the test along with the child taking the test identified that there was an error with the measuring tool and solved the issue by having the child measure the object in a regular size test. After this occurred we got the notice stating what we should have done. The child got the correct answer. Do we still need to identify this student with the 7777 in the group code field?
Response: Yes, all large type students should be identified.

- **For IRS:** The timeline chart for SIRS does not include when we need to report CTE, Title I and Title III. Can these items be included and also list which data elements are needed for Title I and III besides the program service codes.
Response: All Program Services, including CTE, are due to SED by July 31st along with Demo and Enrollment records. This means districts will need to submit this data to the RICs at least a few weeks in advance of the 7/31 deadline.

- **For IRS:** In regards to Homebound students, the SIRS manual states in several places that if a student can't be associated with a specific school in the district, then they are to receive the "0777" building of location. So, if the student came from the High School and was transferred to Homebound, and was receiving tutoring services from the high school - what would his building of location be after the transfer out to Homebound? Would it be the High school or the 0777?
Response: Homebound code is only for students not attached to a building

- **For IRS:** For EMS Participation Rate calculation, we understand that the numerator is all students who have a valid test score. However, who counts in the denominator? Students who are continuously enrolled from the first day of test administration through the last day of the make-up period? Or, students who are enrolled on the first day of the test administration period and the last day of the make-up period (i.e. non-continuous enrollment, just based on these, two snapshot dates)? Additionally, what is the difference in the highlighted parts of the chart (p. 42, SIRS) below?

Day 1 and Day 3	Yes	Yes
Day 1 and Day 2 – with valid test score	Yes	Yes
Day 1 and Day 2 – without valid test score	No	No
Day 2 and Day 3 – but not Day 1	Yes	No
Day 1 only	No	No
Day 2 only – with valid test score	Yes	No
Day 2 only – without valid test score	No	No
Day 3 only – with valid test score	Yes	No
Day 3 only – without valid test score	No	No
Only days between Day 2 and Day 3 – with valid test score	Yes	No
Only days between Day 2 and Day 3 – without valid test score	No	No

Response: If they have a valid score their score will be taken

- **For IRS:** When is the date of the press release/ conference for graduation rates?
Response: No date at this time (NOTE: A date of 3/17 was later established)

- **For IRS:** Is the accountability for backmapping schools similar to that of graduation rates where there is a one year lag (since the 3rd grade enrollment data for said schools is not available until the fall of the following school year)?
Response: Backmapping data are used the same year as the year 3-8 ELA and math assessments were reported. There is no one year lag.
For 08/09, 3rd graders in that district looking in the previous year. The grade would count for the current school and last year's school

SED facilitated

Announcements

- The Thursday phone conference format will continue as is for a while longer. Plans are to modify the format in the future such as distribution of the Policy Questions.
- ELA 2008-09 scores are about to be staged at L2.
 - o March 23rd, ELA Tested/Not Tested will be taken down
 - o March 26th, Deployment of ELA Tested/Not Tested
 - o March 26th, SED will be approving the scores with a press conference to follow
 - o After March 26th, the RIC's will receive the scored ELA data
 - o Math Tested/Not Tested will not be effected
- 07-08 Report Card and 2008 Grad Rate reports are coming up
 - o SED will be reaching out to the districts with graduation issues.
- Critical Path timeline is being worked on and should come out shortly.
- Social Studies tested/not tested reports have been deployed.
- June 1st, all reports including Cohort verification reports should be available This includes Special Ed reports
- July 31st is the date all of the 08-09 data should be in
 - o Verification process will go into early August
 - Beyond this date requests will need to be made thru SED
- August 26th is the hard/fast date for SED to report accountability data to the FEDS
- Grow will be deploying new reports including
 - o Disappearing Students
 - o False Drop Outs
 - o Simultaneous Enrollment
 - Code changes need to be made first and this won't happen until after Grow's contract is set
 - o RIC's will interface with the districts. Rpts will be E-mailed to RIC's and will be staged because of the sheer size of the files.
- More information on the January Regents will come out in an upcoming Tech/Stand meeting