

Agenda Items

- **For IRS:** “We're getting some more questions regarding the upcoming change in reporting Home Schooled students. How will home schooled students who take state assessments be reported? If they need to be reported under the location of where they're taking the test, won't that inflate the numbers in that particular building? If I understand correctly, the 5555 will now be used for walk-ins only. Am I missing a piece?”

Response: The next release of the SIRS Manual contains the following two updates:

“Walk-in “Enrollments””: Walk-ins are students who are not on the school attendance register but take a State assessment in the school. Reason for Beginning Enrollment Code 5555 — Student enrolled for the purpose of recording a test score – walk-in is used to provide an enrollment record for the student so that the test score may be reported. The school that administered the assessment must be reported as the building of location on the enrollment record. The scores of these students are not used to determine accountability status. All walk-in enrollments must end with a Reason for Ending Enrollment Code 8228 – End walk-in enrollment. The Ending Enrollment Date must be at least one day after the Beginning Enrollment Date. Do *not* use Reason for Beginning Enrollment Code 5555 — Student enrolled for the purpose of recording a test score – walk-in to report students in county jails.”

“Home-instructed (Home-schooled) Students: Students enrolled in a district who leave the school/district because they will be instructed at home by a parent/guardian or tutor employed by the parent/guardian must be reported by the school/district with a Reason for Ending Enrollment Code 255 — Transferred to home-schooling by parent or guardian. Resident students not enrolled in a school who are instructed at home by a parent/guardian or tutor employed by the parent/guardian are only to be reported if they take a State assessment or if they are referred to the CSE for determination of eligibility for special education or if they are identified as students with disabilities by the district CSE and the district is providing special education services. The district of residence must use Reason for Beginning Enrollment Code 0011 — Enrollment in building or grade to report general-education home-schooled students who are taking a State assessment. The district of residence must use Reason for Beginning Enrollment Code 5905 — Committee on Special Education (CSE) responsibility only to report special education records and assessment records for home-schooled students with disabilities or home-schooled students who are referred to the CSE for determination of eligibility for special education services. To report assessment records for home-schooled students, the district of residence must open enrollment for the student in SIRS on the day the student takes the assessment, report the assessment record for the assessment taken, and then use the Reason for Ending Enrollment Code 255 to end enrollment the day after the student completes the assessment. If the student takes multiple assessments in a school year, the district of residence must repeat this process to report each assessment administered. The BEDS code used on these records is the first eight digits of the district code followed by 0888. The assessment scores of these students will not be included in the accountability calculations for the district of residence.”

Conference call response: Districts can continue to report homeschooled students as they have historically through the 08-09 school year.

- **For IRS:** “When will the tested/ Not Tested reports be withdrawn from view? No longer be updated?”
Response: A date when they will be taken down has not yet been determined.
- **For IRS:** “When will the 2007-08 report cards be available?”
Response: Beginning of April.
- **For IRS:** “When will the commissioner hold his press conference to announce the school and district accountability statuses?”
Response: There will not be a press conference, but the press release could be as early as next week.

- **Other topics from the conference call:**
 - Math Item Maps will most likely be released at the same pace as the ELA
 - Results from the web survey posted by the Office of State Assessments are moving to the Board of Regents
 - There was an issue with the Large Print editions of the Math 345 assessments. The RICs are working on this with SED to arrive at a solution for those districts that used this form of the test.
 - SED is sending out the results of the set of appeals that they received from school districts regarding districts' accountability.